

Laurie Bader

Education & Certification

Bachelor of Education (Primary, Junior/Intermediate - Mathematics), York University, 2005

Bachelor of Arts (Psychology Major), York University, 2005

Certificate of Qualification, Good Standing – Member #484724

Additional Qualifications:

Special Education, Specialist
Reading, Specialist
Primary Basic

Writing, Part 1
English as a Second Language, Part 1
Mathematics, Part 1

Workshops/Seminars:

Assistive Technology (SEA)

LCCI and Group of 8 (W5) Sessions

Differentiated Instruction

Tribes Learning Community

EQAO

Student-led Conferencing

Incorporating Art in the Classroom

Strategies for the ESL Learner

Anti-Bullying

Accountable Talk

Moderated Marking

Classroom Meetings

Character Education – Future Aces

Guide to Effective Literacy Instruction

Social Media and Digital Literacy

4c's

Zones of Regulation, SEAL

Modern Learning

Professional Teaching Experience

Teacher: Thornhill Woods P.S, 2014 – Present (Grade 5-8)

Designed and facilitated an Assessment Breakout EDU session for NTIP French teachers (utilized both languages)

Supported a team of teachers in establishing a TW Amazing Math Race, Developed and operated a family green screen

Participated in professional learning and shared information at staff at meetings - Modern Learning, Zones of Regulation

Involved in the TTEP iPad device program

Teacher: Roselawn P.S, 2011 – 2013 (Grade 5-8)

Collaborative teaching of 3-Part inquiry-based Math lessons, Participation in AIM sessions

Organized and updated a classroom website, Incorporated Blended Learning to teach and support students

Member of School Parliament, Eco-Team Leader, and Junior Volleyball coach

LTO Teacher (Junior SERT) Walter Scott PS, 2008 - 2011 (Grade 1-8, SpecEd, ELL)

Facilitated in Classroom Interventions (Growth Plans), organized In-School Team meetings, administered Academic testing, and took part in the IPRC process

Applied assessment data to develop, implement, and evaluate components of IEPs, and assisted classroom teachers in providing accommodations

Introduced a Guided Reading Folder that was implemented by Primary/Junior/Intermediate staff

Literacy Team member: assisted in the implementation of initiatives from the W5 and Group of 8 sessions

Intermediate Volleyball coach, supervised Intermediate Yearbook and Student Council

Occasional Teacher: York Region District School Board, May 2004 to 2008



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Homeroom Teacher: Richland Academy, 2007/2008 (Grade 5-8)

Planned, assessed, and reported on lessons based on the Core Knowledge Sequence (discovery learning)

Facilitated Class Meetings based on Future Aces: with designated responsibilities, students are involved in decision-making, problem solving, and conflict resolution, all important parts of developing character

Homeroom Teacher: Richmond Hill Montessori & Elementary School, 2006/2007 (Grade 5)

Assisted in planning of the International Festival to celebrate diverse cultures. Each day, focusing on a theme relating to history, geography or culture (Art & Crafts, Artefacts, Music, Famous People, Art, Architecture, Games, Clothing, and Food)

Supervised "Green Team," an extra-curricular club established for environmental awareness through student-initiated projects

Teaching Related Experience

Student Teacher: Ventura Park PS, 2004/2005 (Grade 8)

Implemented an interdisciplinary Creativity Unit: where students used creative thinking, problem solving, and teamwork.

The summative project was an Invention Convention where students presented their Improve the World inventions, which was later implemented by the practicum school

Participated in the planning and organization of Student-led Conferencing

Student Teacher: Glen Shields PS, 2003/2004 (Grade 5)

Conducted a professional development for teachers conveying a successful strategy to effectively manage classroom behaviour after effectively using this approach with a student

"Get Caught for Doing What You Ought!" A reward system to encourage teamwork, positive attitudes and communication skills. Genuine good deeds received a checkmark; 5 checkmarks were exchanged for incentives such as sitting at the teacher's desk for the day, or helping to teach a lesson

Student Teacher: Yorkhill PS, 2002/2003 (Grade 6)

Designed authentic learning and assessment opportunities in Math, Language and Science as well as used a variety of strategies to effectively manage classroom behaviour

Students wrote and received letters from Canadian peacekeepers for Remembrance Day.

Professional Experience

Education Coordinator, Scholar's Education Centre, Nov 2005 to Feb 2006

Academic Testing, program administration, monitoring and evaluation, hiring and training of staff, parent and teacher conferencing, student and teacher scheduling, & team building.

Walden Learning Centres, Oct 2005 to July 2006 - Instructed high school students working on Independent Learning Credits

Math Tutor, 1998 to Present

York Region Learning Connections - Tutoring in Language and Math (Pilot), Oct 2005 to Nov 2005

Student's grades 4-6: Learning more effectively, bridging learning gaps and increasing student confidence.

Personal Skills

Technology I am Comfortable Using – Google Apps, Read&Write, Kurzweil, WordQ/SpeakQ, Dragon Naturally Speaking, Smartboard, Photoshop, Dreamweaver, Internet/E-mail, MS Word/Excel/PowerPoint/FrontPage/Outlook/Publisher

